ACUCA E-learning Project on Sustainable Development and Faith

“Experiences and Lessons Learned”

Silliman University
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Duta Wacana Christian University
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• **Background of the Project**
  – Overview
  – Aims and objectives
  – Approaches
  – Year 1 Activities

• **Experiences and Lessons Learned**
  – Silliman University
  – Duta Wacana Christian University

• **Year 2 Activities**
Project Overview

FOCUS

• to jointly **develop and test** an undergraduate learning module(s) applying **e-learning approaches**;

• to **integrate** the e-learning module into their regular **academic programs**
Project Overview

- Sustainable development and faith

- Faculty & students assigned by the Executive Committee member universities
To create synthesized knowledge and increased confidence in e-learning module development and implementation among the ACUCA member institutions. To strengthen network spirit based on the shared development experience.
This project, while keeping this Education for Sustainable Development track, exploring collaborative and flexible approaches to ‘sustainable development and faith’ education
Use a Learning Management System (LMS) (e.g. Moodle)

Adopt a blended learning approach which combines online components on the LMS and/or real-time video conferencing with the regular face-to-face classes.

Enrich the e-learning module by physical exchange of faculty and students which will permit direct face-to-face communication.
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<th>Institution</th>
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<tr>
<td>Chang Chung Christian University</td>
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<td>Duta Wacana Christian University</td>
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<td>Hong Kong Baptist University</td>
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<td>Payap University</td>
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<td>Silliman University</td>
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<td>Sogang University</td>
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<td>International Christian University</td>
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Year 1: Try-out Scheme

• 23-day period from January 9 to 31, 2012

• Participants (16 students):
  – Silliman University: 5 students
  – Duta Wacana Christian University: 6 students
  – International Christian University: 5 students

• 2 Facilitators: ICU graduate students
Year 1: Try-out Scheme

• **January 9 - 18, 2012**
  – Section 1: Module Orientation
  – Section 2: Reading of assigned case studies
  – Section 3: Video lectures

• **January 23 - 30, 2012**
  – Section 4: Small group discussions

• **January 31, 2012**
  – Section 5: Large group sharing
YEAR 1
Experiences and Lessons Learned
Project Activities

Assessment
Project Activities

Assessment
- Strategic Plan Review

http://cms.su.edu.ph
Project Activities

Assessment
Selection
Testing
Actual
Evaluation

- 5 students from different colleges and departments
- Orientation and briefing
- Leveling of expectations and deliverables
- Monitoring and Supervision
- Revisiting Netiquette
Project Activities

Assessment
Selection
Testing
Actual
Evaluation

- System Demonstration
  ➢ http://e-campus.acuca.net/
- All MOODLE activities
- Video Conferencing (Skype & Polycom Set)
Readiness
Selection
Testing
Actual Session
Evaluation

- LMS & Social Network (MOODLE & Facebook)
- Video Conference (Skype)
+ Excellent experience
+ Appreciation of multidisciplinary and multicultural teaching-learning
+ Structured learning
- Intermittent Internet Connection
- Motivation
Lessons Learned

Commitment

E-Learning

Shared responsibility
Lessons Learned

... a commitment & a shared responsibility

E-Learners

IT

Teachers

Moderators/Coordinators
Lessons Learned

IT

Content
Duta Wacana Experience

Gara Handito – Bio Technology (Sem 8)
Feliciany Eva Natalia – Bio Technology (Sem 8)
Winanda Rushita – Bio Technology (Sem 8)
Ivan Bestari – Product Design (Sem 6)
Michele Nathaniel Yugie – Architecture (Sem 8)
Duta Wacana Experience

Problems / Challenges:
- Internet Connection
- Platform
- Motivation
- Coordination
Duta Wacana Experience

Problems / Challenges:
- Internet Connection
- Platform
- Motivation
- Coordination
Lesson Learned:

- cross faculty + cross cultural experience
- local knowledge
- reflection on faith
Objectives:

- To jointly develop a sharable undergraduate learning module(s) on the topic of ‘sustainable development and faith’ based on e-learning approaches

- To assess the effects of the module in improving the quality of the regular courses of the member institutions and strengthening the ACUCA Network

- To build and improve capacity and confidence of the member institutions in joint e-learning development and implementation

- to explore effective, efficient and practical approaches to integrate the e-learning module into the regular curricular framework

Year 2 Activities
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Year 2 Activities

Schedules:

April 23- May 15: Preparatory work for E-learning Program implementation
April 23-30: Refinement of the e-learning program/module April/May TV Conference Workshop for Faculty Development in E-teaching
By May 7: Nomination of the participants and report of two faculty members as Faculty Working Group
May 17-June 4: Implementation of the E-learning Program
May 17-18: Orientation (including an initial TV-conference session)
May 21-June 1: Module-based program implementation (Pre-module and Module 1~3)
June 4: Final TV-conference
August 18-20: Wrap-up Seminar
Sept-October: Preparation of a textual and video report for sharing the results of the project
November: Report to the ACUCA General Assembly
Year 2 Activities

Modules:
1. Orientation
2. Sustainable development in the contemporary world
3. Development, environment and faith
4. Possible engagements/ actions by students
5. Wrap-up Seminar

The students should become familiar with the project, faculty and the other participants. The students should gain basic understanding of sustainable development issues. The students should be made aware of religious (or Christian) viewpoints on the issues. The students should consider possible modalities for their own engagements as expression of their concerns. The students should reflect on the learning achieved and consider dissemination of their joint experience.
Year 2 Activities

Module 1: Sustainable Development and Role of Faith

The objective of this module is to help you gain some basic understanding of sustainable development issues facing the contemporary world and grasp how they may give rise to questions relating to faith.

This module consists of four sections:

1. **Video Lecture 1**: The concept of sustainable development and its significance in the contemporary Asian Society
2. **Video Lecture 2**: How sustainable development concerns may give rise to questions relating to faith
3. **Face-to-face discussion**: at your own university (will be guided by your professor)
4. **Summarizing the face-to-face discussion and uploading onto the Moodle**

Also please join our **ACUCA e-campus group on the Facebook**!

Enjoy your study!!

**Student Guide**

- ACUCA Student Guide

Outline of Year 2 Program

- Outline of the Year 2 Program
Year 2 Activities

Dear ACUCA E-learning Project Working Group Members,

I would like to announce you that the ACUCA e-learning moodle site is ready and your accounts are now enabled.

Res Tyen Dito
University of Pittsburgh
Added by TA Garcia on Saturday

Felicianny Eva Natalia
Duta Wacana Christian University
Added by TA Garcia about 4 months ago

Endah Setyowati
Brandes University
Added by TA Garcia on Thursday

Iyvan Bestari Hinar Pradipta
Owner at Iwakiw, Ikan kas air sawar -Jogja-
Added by TA Garcia on Thursday

Gara Handihito
Teacher at Modern English Yogyakarta
Added by TA Garcia about 4 months ago

Aika Kamikuri
ICU
Added by TA Garcia about 4 months ago

ACUCA e-campus
The End

Thank you very much!
Maraming Salamat Po!
Terima kasih banyak!

Reference: ACUCA TWG Project Materials